

Building Tomorrow TOGETHER.



**Martha's Vineyard Regional High School - PSR
Preliminary Designer Work Plan**



Updated 11/19/24

Task / Phase Description	October	November	December	January	February	March	April	May	June
Submit PDP 10/24/24		★							
PSR Begins 11/01/24		●							
MSBA Board of Directors Meeting 12/13/24			★						
Narrowing Concepts 11/01/24 thru 04/15/25									
Educational Space Requirements Working Group		●	●	●	●				
Design Team Advances Selected Concepts		←-----→							
Design Team Prepares PSR Options For Reno/Add-Reno/New							←-----→		
Programming Sessions 12/01/24 - 03/15/24									
Design Team Meetings with Student, Faculty, & Staff				←-----→					
Community Programming					←-----→				
Project Cost						←-----→			
Island Sense of Place			←-----→						
Construction Duration				←-----→					
Modulars				←-----→					
Need for specialty swing space				←-----→					
Project & phasing complexity				←-----→					
Disruption of students				←-----→					
Displacement of fields				←-----→					
Permitting & approval complexity				←-----→					
Work force				←-----→					
Academic adjacencies			←-----→		←-----→				
Program flexibility			←-----→		←-----→				
School future growth & expansion			←-----→		←-----→				
Connection to outdoors					←-----→				
Site circulation			←-----→						
Sustainability			←-----→						
Format and Assemble PSR 02/15/24 thru 04/30/25									
Designer and OPM prepare and assemble final materials for PSR					←-----→				
Designer Cost Model of Options					←-----→				
Building Committee Review of PSR and Vote to Submit 03/18/2024						★			
Submit PSR 05/01/25								★	
MSBA Board Approval 05/01/25-06/25/25									
MSBA Board of Directors Meeting 06/25/25									★
Community Outreach									

EVALUATION MATRIX CRITERIA

PROJECT COST	ISLAND SENSE OF PLACE	CONSTRUCTION DURATION	MODULARS
NEED FOR SPECIALTY SWING SPACE	PROJECT & PHASING COMPLEXITY	DISRUPTION OF STUDENTS	DISPLACEMENT OF FIELDS
PERMITTING & APPROVAL COMPLEXITY	WORK FORCE	ACADEMIC ADJACENCIES	PROGRAM FLEXIBILITY
SCHOOL FUTURE GROWTH & EXPANSION	CONNECTION TO OUTDOORS	SITE CIRCULATION	SUSTAINABILITY

EVALUATION MATRIX

R1

AR1

AR2

N1

N2

N3

N4

PROJECT COST

SUSTAINABILITY

CONSTRUCTION DURATION

MODULARS

NEED FOR SPECIALTY SWING SPACE

PROJECT & PHASING COMPLEXITY

DISRUPTION OF STUDENTS

DISPLACEMENT OF FIELDS

PERMITTING & APPROVAL COMPLEXITY

WORK FORCE

ACADEMIC ADJACENCIES

PROGRAM FLEXIBILITY

SCHOOL FUTURE GROWTH & EXPANSION

CONNECTION TO OUTDOORS

SITE CIRCULATION

ISLAND SENSE OF PLACE

EVALUATION MATRIX

R1

AR1

AR2

N1

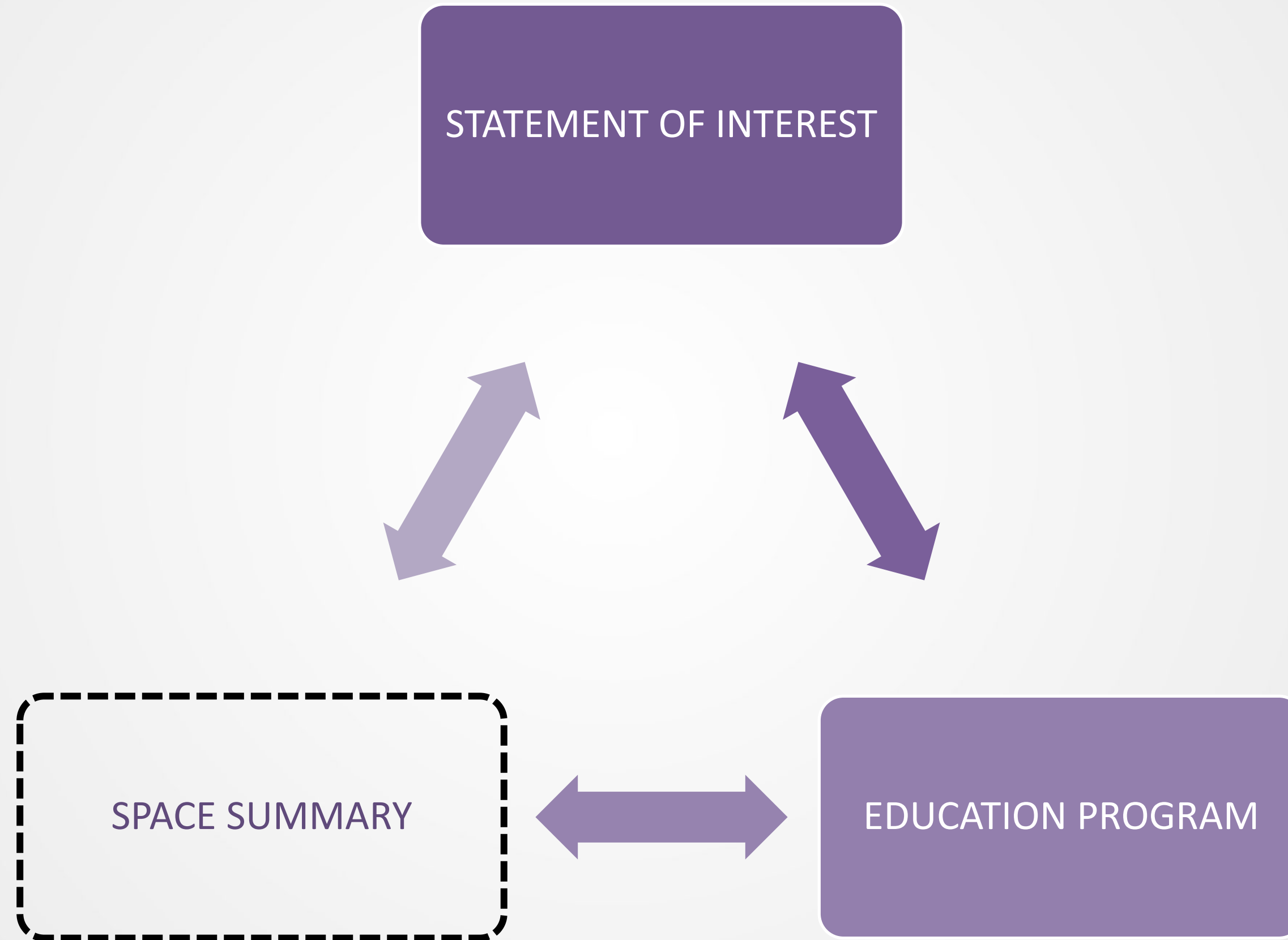
N2

N3

N4

Evaluation Matrix - Millis Middle/High School Feasibility Study Options										
10/23/2024	Concept Options		Renovation Options			Addition/Renovation Options			New building on current site	Legend
	Existing Building	R1	R2	R3	AR4a	AR5	AR6	N1		
Evaluation Criteria	Primary Responsibility	Base Repair / Code Upgrade	Renovation Option: 10 Year Capital Plan rolled into a single project. Address roof/windows/HVAC/Elec etc.	Renovation Option: 10 Year Capital Plan rolled into a single project. Address roof/windows/HVAC/Elec etc. + science room renovation	Addition/Renovation: New Middle School Wing and Gym	Addition/Renovation: New STEAM wing	Addition/Renovation: New Gym, new renovated STEAM/Multi-use space	New build on athletic fields	Considerations	
GENERAL COMMENTS										
Program Accommodation	Tappe'	Least Advantageous	Least Advantageous	Less Advantageous	Most Advantageous	Advantageous	Advantageous	Most Advantageous		
Costs (above baseline)	Vertex	Less Advantageous	Neutral	Advantageous	Less Advantageous	Neutral	Neutral	Least Advantageous		
Schedule Duration	Vertex	Less Advantageous	Less Advantageous	Less Advantageous	Advantageous	Advantageous	Advantageous	Most Advantageous		
Disruption to Education During construction	MPS	Least Advantageous	Least Advantageous	Least Advantageous	Neutral	Less Advantageous	Less Advantageous	Advantageous		
Disruption to Recreational Fields	SBC	Most Advantageous	Most Advantageous	Most Advantageous	Neutral	Neutral	Advantageous	Least Advantageous		
Sustainability	Tappe'	Neutral	Neutral	Neutral	Advantageous	Advantageous	Advantageous	Most Advantageous		
Swing Space	Tappe'/Vertex	Less Advantageous	Least Advantageous	Least Advantageous	Less Advantageous	Less Advantageous	Less Advantageous	Most Advantageous		
Parking and Circulation	Tappe'	Neutral	Neutral	Neutral	Less Advantageous	Less Advantageous	Less Advantageous	Most Advantageous		
Permitting & Approvals Complexity	Tappe'/Vertex	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Less Advantageous		
School Future Growth & Flexibility	MPS	Least Advantageous	Least Advantageous	Less Advantageous	Advantageous	Neutral	Neutral	Most Advantageous		
District Operations/ Bussing/Logistics	MPS	Least Advantageous	Neutral	Neutral	Advantageous	Neutral	Neutral	Most Advantageous		
Construction Impact to Neighbors	SBC	Most Advantageous	Most Advantageous	Most Advantageous	Less Advantageous	Advantageous	Advantageous	Least Advantageous		

EDUCATIONAL SPACE REQUIREMENTS WORKING GROUP



Thank You.

